Agenda

The Ashland Public Schools will be a model district that embraces the academic and social-emotional growth of all students through a supportive, collaborative and challenging experience. Our students will develop into life-long learners who will contribute positively to society.

2:30 Agenda Review

2:35 Review and Approval of Minutes from January, February & March Meetings

2:40 Goal Setting

**Blueprint for Continuous Student Improvement**

**Draft:**

**Promote Academic Excellence:** We will improve achievement for all students by providing individualized, equitable, and challenging opportunities in an environment that fosters growth and skill acquisition for each student

**Goal:** Develop a new and "unified" developmentally appropriate, student-centered, progressive, rigorous, relationship rich Mindess student experience

**Outcome:** Program of Studies? or some other document that will delineate the school's design principles, etc.

**Action steps**

**Measures of success**

**Cultivate Well-Being of All:** We will ensure student, faculty, and staff well-being by teaching strategies, skills, and competencies necessary to maintain and support social-emotional health.

**Goal:**

Whole/grade level or cross grade level school meetings (outside, gym, auditorium). Advisory groups. Class of the week- test it with Kiera and room 32, noise level after being remote, never met friends in person, meet Mindess activity, pictures of spaces, Zoom into second grade
Engage Students, Families and Community as Partners in Learning: We will continuously model a district environment based on collaboration, respect, and open lines of communication through partnerships with students, caregivers, community members, businesses, community-based organizations, and educational institutions.

Goal:
Families mentor new families, orientation program, connect families to school, What’s App, literature families, match families, reach out and create a family mentor program

3:00 General Updates

3:05 Building Committee Update

3:15 Questions and Answers

3:30 Adjourn